Abstract

Introduction: In Brazil, the Sport mode football has a social and permeability reaches all segments that is, that Sports, practiced in improvised spaces or official or officially organized by entities formed with competitive or simply recreational purpose of which have a direct relationship with the academic and professional degree in physical education. Objective: To quantify the possibility of usability of websites of institutions of higher education in Brazil through the Graduate Courses in Physical Education and Discipline of Football as well as its cargo Horária in Brazil, in the Regions North, Northeast, Central West, Southeast, South.

Methodology: Quantify all courses for graduation in Fitness cataloged in the Database of the National Institute of Educational Studies and Research Anísio Teixeira of the Ministry of Education, through the World Computer Network and access to data available on the courses of Degree in Physical Education in Higher Education Institutions whether Universities, Colleges and University Centers, State and Private, in the statistical treatment, used to Frequency Absolute, the percentile, Fashion, the amplitude.

Results: Graduate Courses in Physical Education are 762, while 464 courses offer the Graduate and 139 courses offer the Bachelor and Master; 762 of these courses exist in Brazil, only 254, or 33.3% offer the Discipline of Football, with load Horária found by the Fashion being of 60h, 18h with an amplitude of the 120h.

Discussion: Usability is an addition to a product and can be used by user to achieve goals with effectiveness, efficiency and satisfaction and data from Table 1, have shown no such possibility of usability as regards courses of Universities in Physical Education through Discipline of Football; access to institutions of higher education must take this principle into their websites through their courses of graduation; Corroborando, there are courses in Physical Education Graduate Teachers and forming of Fitness Professionals who work in Sports and Health See table 2, but with respect to the cultural aspect, the Football is part of daily life of Brazilians, more precisely, his soul. Conclusion: In Brazil, the Discipline of Football is present in one third of courses and absent or not available in electronic two thirds of the Graduate courses in physical education.

Keywords: Websites, Physical Education, Football.

INTRODUCTION

In Brazil, the Sport mode in football has a social and permeability reaches all segments that is, that Sports, practiced in improvised spaces or official or officially organized by entities formed with competitive or simply recreational purpose of which have a relationship direct mainly with the academic and professional degree in physical education.

OBJECTIVE

Quantifying the possibility of usability of websites of institutions of higher education in Brazil through the Graduate Courses in Physical Education and Discipline of Football and its load Horária in Brazil, in the Regions North, Northeast, Central West, Southeast, South.

METHODOLOGY

Quantifying all courses of Universities in Fitness cataloged in the Database of the National Institute of Educational Studies and Research Anísio Teixeira of the Ministry of Education, through the World Computer Network and access to data available on the courses for graduation in Physical Education in Institutions of Higher Education whether Universities, Colleges and University Centers, State and Private, in the statistical treatment, used to Frequency Absolute, the percentile, Fashion, the amplitude.

RESULTS

Table 1 - The Bachelor Degree and Graduate Education in Physics.

<table>
<thead>
<tr>
<th>Brazil</th>
<th>North NW</th>
<th>Northeast NE</th>
<th>Central West</th>
<th>Southeast</th>
<th>South S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Education in Physics</td>
<td>762 (100%)</td>
<td>40 (100%)</td>
<td>113 (100%)</td>
<td>54 (100%)</td>
<td>399 (100%)</td>
</tr>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>464 (69.9%)</td>
<td>33 (82.5%)</td>
<td>64 (74.3%)</td>
<td>39 (72.2%)</td>
<td>234 (56.1%)</td>
<td>84 (53.8%)</td>
</tr>
<tr>
<td>Bachelor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>139 (18.2%)</td>
<td>94 (10.9%)</td>
<td>20 (17.7%)</td>
<td>95 (8.8%)</td>
<td>76 (19.0%)</td>
<td>34 (21.8%)</td>
</tr>
<tr>
<td>Undergraduate and Bachelor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>159 (20.9%)</td>
<td>93 (7.5%)</td>
<td>68 (8.0%)</td>
<td>10 (16.6%)</td>
<td>99 (24.3%)</td>
<td>38 (24.4%)</td>
</tr>
</tbody>
</table>

Table 2 - Football in Education Degree in Physics.

<table>
<thead>
<tr>
<th>Brazil</th>
<th>North NW</th>
<th>Northeast NE</th>
<th>Central West</th>
<th>Southeast</th>
<th>South S</th>
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</thead>
<tbody>
<tr>
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<td>40 (100%)</td>
<td>113 (100%)</td>
<td>54 (100%)</td>
<td>399 (100%)</td>
</tr>
<tr>
<td>Disciplines Football</td>
<td>502 (85.9%)</td>
<td>30 (75.0%)</td>
<td>98 (86.7%)</td>
<td>26 (46.1%)</td>
<td>254 (63.6%)</td>
</tr>
<tr>
<td>Disciplines or not available</td>
<td>100 (34.1%)</td>
<td>10 (25.0%)</td>
<td>15 (13.3%)</td>
<td>23 (51.0%)</td>
<td>143 (36.4%)</td>
</tr>
<tr>
<td>Fashion of Cargo Football</td>
<td>60h (40%)</td>
<td>60h (3*)</td>
<td>72h (3*)</td>
<td>51h (10*)</td>
<td>60h (23*)</td>
</tr>
<tr>
<td>Magnitude of Cargo Football</td>
<td>78h / 180h</td>
<td>30h / 90h</td>
<td>18h / 105h</td>
<td>30h / 90h</td>
<td>30h / 160h</td>
</tr>
</tbody>
</table>

* Number of Courses
DISCUSSION

According to ISO 9241 apud Barbosa, Nunes and Sena (2000); Jakob (2000) and Jakob and Tahir (2001) the usability is a complement to a product and that can be used by specific user to achieve goals with effectiveness, efficiency and satisfaction, and how we can see, the data of Table 2 of this study, it shows a lack of probable possibility of usability as regards Graduate courses in Fitness education through discipline Football.

Accordingly access to institutions of higher education can and should take this principle through their websites, direct communication with stakeholders and possible entering into their courses of graduation.

That way, and corroborating with the development we have the Graduate Courses in Fitness training for the professional practice of soccer, both in terms of degree, which is the way Professor, and BS that comes to form the Professional Education Physics which acts both in the Health and Sports as we can see the data in Table 1.

Probably the schooling of children and adolescents aged 7 to 18 years in terms of Basic Education, namely the Middle and elementary school classes in Physical Education and the initiation of the Football Escolinhas attached or not the football clubs will also collaborate with the practice of Football and its social scale.

As studies of Huizinga (2000) according to the presence of the competitive game and play the game that is in collective sports, especially in football that is governed by uncertainty, so the study of Amaral, Greco and Navarro (2008) based on in movements and actions of attack and defence (technical and tactical), which are carried out simultaneously by players of the teams involved, with the sole purpose of achieving the goal.

But with respect to the cultural aspect, the Football is part of daily life of Brazilians, more precisely, his soul.

CONCLUSION

In Brazil, the Disciplinary Football is present in one third of the Graduate courses in physical education and two thirds absent or not available in electronic as well as in the Southern and South, and also notes that in the Northeast only 10% Graduation show of this type of discipline and absent or not available at 90%, while in Central West Region, this discipline is in almost half of the courses of Universities in Fitness and consequently missing or not available in half the courses, and with Load Horária in relation to around 60 hours, but with a change in Magnitude of Horária load of 18 hours to 120 hours.

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Street Piracicaba, 65 - Apart. 04
Gopouva, Guarulhos, Sao Paulo, Brazil.
CEP 07040-310
(11) 2229-5701
ac-navarro@uol.com.br

USABILIDADE DE SITES WEB DE INSTITUIÇÕES DE ENSINO SUPERIOR BRESILEIRAS NA EDUCAÇÃO FÍSICA E NOS ESPELHOS DE FUTEBOL

Abstract

Objective: To quantify the possibility of usability of websites of institutions of higher education in Brazil through the Graduate Courses in Physical Education and Discipline of Football as well as its cargo Horária in Brazil, in the Regions North, Northeast, Central West, Southeast, South

Methodology: Quantify all courses for graduation in Fitness cataloged in the Database of the National Institute of Education Studies and Research Anísio Teixeira of the Ministry of Education, through the World Computer Network and access to data available on the courses of Degree in Physical Education in Higher Education Institutions whether Universities, Colleges and University Centers, State and Private, in the statistical treatment, used to Frequency Absolute, the percentile, Fashion, the amplitude.

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Keywords: Websites, Physical Education, Football.
ofertam a Disciplina de football, avec charge Horária trouvée par le mode d'être de 60h, 18h avec une amplitude de la 120h. 
**Discussion:** La convivialité est un complément à un produit et peut être utilisé par l'utilisateur pour atteindre les objectifs avec efficacité, l'efficience et la satisfaction et les données du tableau 2, ont montré aucune possibilité de facilité d'utilisation en ce qui concerne les cours dans des universités par le biais de l'éducation physique La discipline du football, l'accès aux institutions d'éducation supérieur doivent prendre ce principe dans leurs sites Web car afin de site de graduation; Corroborando, il ya des cours en éducation physique enseignants diplômés et la formation de professionnels de la condition physique qui travail dans les sports et la santé Voir le tableau 1, mais en ce qui concerne l'aspect culturel, le football fait partie de la vie quotidienne des Brésiliens, plus précisément, son âme.

**Mots-clés:** sites Web, l'éducation physique, football.

**USABILIDADE DE LOS SITIOS WEB DE INSTITUCIONES DE EDUCACIÓN SUPERIOR A TRAVÉS DE BRASIL EN EL CURSO DE ESTUDIOS DE POSGRADO EN EDUCACIÓN FÍSICA Y LA DISCIPLINA DE FUTBOL**

**Resumen**

**Objetivo:** Quantificar la posibilidad de usabilidad de los sitios web de instituciones de educación superior en Brasil a través de los cursos de postgrado en Educación Física y la disciplina de fútbol, así como su carga Horaría en Brasil, en las Regiones Norte, Nordeste, Centro-Oeste, Sudeste, Sur. 
**Metodología:** Quantificar todos los cursos de graduación en Fitness catalogados en la base de datos del Instituto Nacional de Estudios e Investigaciones Educacionales Anísio Teixeira del Ministerio de Educación, a través de la Red Mundial de computadoras y el acceso a los datos disponibles sobre los cursos de Licenciatura en Educación Física en las instituciones de educación superior si las universidades, academias y centros universitarios, estatales y privadas, en el tratamiento estadístico, que se utiliza para frecuencias absolutas, el percentil, Moda, la amplitud. 
**Resultados:** Cursos de Posgrado en Educación Física son 762, mientras que 464 cursos ofertam los 139 graduados y cursos de ofertam la Disciplina de fútbol, con carga Horária encontrados por la moda están de 60h, 18h, con una amplitud de las 120h. 
**Discusión:** La usabilidad es un añadido a un producto y puede ser utilizado por el usuario para lograr los objetivos con eficacia, la eficiencia y la satisfacción y datos de la Tabla 2, no han mostrado tales posibilidad de usabilidad en lo que respecta a cursos de Universidades de Educación Física a través de La disciplina de fútbol, el acceso a las instituciones de educación superior deben tomar este principio en sus sitios Web para su formación de estudio; de la Educación Física y profesores de posgrado de formación de Educación Física Profesionales que trabajan en Deporte y Salud Véase el cuadro 1, pero en lo que respecta a los aspectos culturales, el fútbol es parte de la vida cotidiana de los brasileños, más precisamente, su alma.

**Palabras clave:** Sitios web, Educación Física, Fútbol.

**USABILIDADE DOS WEBSITES DAS INSTITUIÇÕES DE ENSINO SUPERIOR NO BRASIL ATRAVÉS DOS CURSOS DE GRADUAÇÃO EM EDUCAÇÃO FÍSICA E DA DISCIPLINA DE FUTEBOL**

**Resumo**

**Objetivo:** Quantificar a possibilidade de usabilidade dos sites web de instituições de ensino superior no Brasil através dos cursos de graduação em educação física e disciplina de futebol assim como a sua carga horária, no Brasil, nas Regiões Norte, Nordeste, Centro-Oeste, Sudeste, Sul. 
**Metodologia:** Quantificar todos os cursos de graduação em Educação Física catalogados na Base de Dados do Instituto Nacional de Estudos e Pesquisas Educacionais Anísio Teixeira do Ministério da Educação, através da Red Mundial de Computadores e o acesso aos dados disponibilizados sobre os cursos de Graduação em Educação Física nas Instituições de Ensino Superior sejam elas Universidades, Centros Universitários e Faculdades, Estatais e Particulares, no tratamento estatístico, utilizou-se a Frequência Absoluta, o Percentil, a Moda, a Amplitude. 
**Resultados:** Cursos de Graduação em Educação Física são 762, sendo que 464 cursos ofertam a Licenciatura e 139 cursos ofertam o Bacharelado e 159 cursos ofertam a Licenciatura e Bacharelado; desses 762 cursos existem no Brasil, somente 254, ou seja, 33,3% ofertam a Disciplina de Futebol, com Carga Horária encontrada pela Moda sendo de 60h, com uma Amplitude de 18h a 120h. 
**Discussão:** Usabilidade é um complemento para um produto e pode ser usado por usuário para alcançar objetivos com eficácia, eficiência e satisfação e os dados da tabela 2, vêm demonstrar ausência dessa possibilidade de usabilidade no que se refere aos cursos de Graduação em Educação Física através da Disciplina de Futebol; o acesso às Instituições de Ensino Superior devem atender esse princípio em seus Websites através de seus cursos de Graduação; Corroborando, temos os Cursos de Graduação em Educação Física formando Professores e Profissionais da Educação Física que atuam no Esporte e na Saúde, ver tabela 1; mas, no que tange ao aspecto cultural, o Futebol faz parte do cotidiano dos brasileiros, mais precisamente de sua alma.

**Palavras Chaves:** Websites, Educação Física, Futebol.